

Training Program Name	Inclusive Courses	Focus on Employment Skills	Number of Students per Year	Practicum Opportunity	Peer Support/ Campus Community Inclusion	Certificate or Award	Program Description	Contact Information	Program Website
Carolina Institute for Developmental Disabilities at UNC Chapel Hill - Self Advocacy Leadership Training	✓	N/A	1	N/A	✓	N/A	The selected individual will engage in learning experiences with a class of interdisciplinary trainees including graduate students, faculty, community members, and parents of children with developmental disabilities to build skills and knowledge that prepares them to work in this area.	Deb Zuver: deborah.zuver@cidd.unc.edu	http://www.cidd.unc.edu/docs/psea/CAROLINA%20INSTITUTE%20FOR%20DEVELOPMENTAL%20DISABILITIES.pdf
Project Search: Asheville-Buncombe Technology Community College Central Piedmont Community College Robeson Community College Southwestern Community College	✓	✓	8 to 12	✓	✓	✓	Combined education and internship program. Prepares students for competitive employment in the community. Work in high-status organizations and learn high-demand skill sets such as hospital settings with a variety of work opportunities. Work towards becoming more independent in areas such as employment, transportation, and daily living skills. Receive Basic Skills instruction at the employment site.	rebeccasloli@abtech.edu Karen.pauly@cpcc.edu Devonne Jimison: devonnej@southwesterncc.edu rpeterkin@robeson.edu k_wolf@southwesterncc.edu	https://ncdd.org/project-search.html
T-Step: Cape Fear Community College, Wake Tech Community College, Central Piedmont Community College, Pitt Community College Asheville-Buncombe Technical Community College	✓	✓	8 to 10	✓	✓	✓	The TEACCH School Transition to Employment and Postsecondary Education Program (T-STEP) was developed to support transition to employment and/or postsecondary education settings for adolescents and young adults with Autism Spectrum Disorder. The T-Step covers six transition skills modules grouped into three intervention areas; organization and executive function skills, emotion regulation skills, and social skills. Additionally, students practice these skills on a weekly basis at a volunteer internship site. Students also receive individual career counseling, higher education counseling, and self-advocacy counseling.	TSTEPinfo@med.unc.edu Glenna Osborne Glenna_osborne@med.unc.edu	https://teacch.com/clc/t-step-teacch-school-transition-to-employment-and-postsecondary-education/