

POST SECONDARY EDUCATION OPPORTUNITIES IN NORTH CAROLINA FOR STUDENTS WITH INTELLECTUAL DISABILITIES



More and more high school students with intellectual disabilities are planning to continue their education in postsecondary schools, defined as education after the high school level. Options include vocational and career schools, two- and four- year colleges and universities, as well as other forms of adult education. Intellectual disability refers to “students with significant learning, cognitive, and other conditions, whose disability impacts their ability to access course content without a strong system of educational supports and services. These are not students who would access the postsecondary education system in a typical manner; rather, they require significant planning and collaboration to provide them with access. This population typically (though not always) includes students who (a) take the alternative state assessment; (b) exit secondary education with an alternative diploma, such as IEP diploma or a certificate of attendance, instead of a typical high school diploma; and (c) qualify to receive services under the Individuals with Disabilities Education Act (IDEA) until they are 21” (Hart, 2006).

Post secondary options are growing by leaps and bounds both nationally and in North Carolina. This growth in interest and programming has led to the creation of the North Carolina Post Secondary Education Alliance at the Carolina Institute for Developmental Disabilities (www.ciddd.unc.edu/psea). The PSE Alliance is a diverse group consisting of emerging leaders with developmental disabilities, representatives of state agencies and organizations, legislators, educators, and families and other advocates, whose mission is to expand options for postsecondary education for individuals with developmental disabilities throughout NC. Listed below are options available at community colleges and universities in NC as of November 29, 2012.



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North Carolina Post-Secondary Education Programs: Community Colleges At-a-Glance

Community College:	Program:	Year Established:	Certificate awarded?	Tracks or Programs:	Practicum / Internships?	Average Enrollment	Average Completion Time:	Residential Options / Transportation
Alamance Community College	Career College	Spring 2009	Yearlong (32 week) post-secondary Certificate	Automotive Assistant; Health & Public Services Assistant	Yes	8-12 students per track	1 year	N/A
Central Piedmont Community College	Community Transitions and Project SEARCH	Fall 2008	Certificates of Completion from Compensatory Education and Project SEARCH	Courses in Compensatory Education, Community Transitions, and Continuing Education	Yes	20 students for 2 year program	2 years	Central Campus - campus parking
Cleveland Community College	ConneXions	2009	Certificate of Completion	ConneXions	N/A	22 students	1 – 2 years	N/A
Randolph Community College	Career College	Fall 2011	16 week post-secondary Certificate	Hospitality & Tourism; Automotive Assistant	Yes	10 students per program of study	1 year	N/A
Western Piedmont Community College	Accessible College Experience	2012	Recognition of Collegiate Achievement	Accessible College Experience	Yes	Currently 1 student Fall 2013: 4 students	2 years	N/A

North Carolina Post-Secondary Education Programs: Colleges and Universities At-a-Glance

College:	Program:	Year Established:	Certificate awarded?	Tracks or Programs:	Practicum / Internships?	Average Enrollment	Average Completion Time:	Residential Options / Transportation
Appalachian State University	Scholars with Diverse Abilities Program	2011	Collegiate Achievement Award	Individual Plan	Yes	3 students enrolled in 2012-2013	2 years	Inclusive dorms
CIDD at University of North Carolina at Chapel Hill	LEND Self-Advocate Leadership Training	2010	N/A	Leadership Training Program	No	1 student per year	1 year	N/A
University of North Carolina at Greensboro	Beyond Academics™	2006	Integrative Community Studies	Integrative Community Studies	Yes	22 students enrolled in 2011-2012; Total enrollment =52	4 years	Inclusive dorms Inclusive on-campus and off-campus apartments
Western Carolina University	University Participant Program	2010	UP Certificate of Accomplishment	Individual Plan	Yes	4 students per year	2 years	Inclusive dorms

*Updated 11-29-12

COMMUNITY COLLEGE PROGRAMS

Career College at Alamance Community College

Graham, North Carolina

Mission	
<p>Career College is a yearlong post-secondary program offered through Alamance Community College's Continuing Education division. This entry level program provides the foundation for transitioning into a career or additional coursework. Students further develop reading, writing, math, and computer skills. Career College also gives students the opportunity to gain hands-on practicum experience.</p>	

Program and Contact Information		
Name	Monica Isbell	Tim Haith
Position/Title	Coordinator of Special Needs and Counseling Services	Career College Coordinator
Phone	(336) 506-4130	(336) 506-4384
Email	Monica.isbell@alamancecc.edu	Timmy.haith@alamancecc.edu
Website	Http://alamancecc.edu	
Address	Career College Alamance Community College PO Box 8000 Graham, NC 27253	

Tracks and Courses Offered
<ul style="list-style-type: none"> • Tracks: Automotive Assistant Health and Public Services Assistant • Basic Skills class focuses on reading, math, science, English, and language skills • Human Resource Development (HRD) class to learn customer service skills, money management, job seeking skills, computer skills, and resume development.

Course Eligibility
<ul style="list-style-type: none"> • Students may choose audit curriculum or continuing education classes to enhance Career College experience.

Certificate Information
<ul style="list-style-type: none"> • Year long (32 week) post-secondary certificate • Certificate utilized through Continuing Education and details completed program hours of instruction and experience. <ul style="list-style-type: none"> ○ Certificate is signed by Dean of Continuing Education and Director, Special Programs

Employment and Practicum Options	
<ul style="list-style-type: none"> • Hands on practicum experience in the program of study • Students spend 1-2 days in the Automotive shop or Nursing Assistant Lab • Practicum experience is conducted at an Assisting Living Facility. Students receive 4 hours of practicum experience per week. • Students participate in educational field trips (ex: Auto Parts stores, Detailing shop, Hospice, etc.) 	

Program Admission Requirements	
Eligibility	Graduated or exited from high school Referral based
Age	18 years of age

Application Information	
<ul style="list-style-type: none"> • Students are primarily referred to Career College by high school OCS Teachers, Transition Coordinators, VR counselors, other agency/community counselors, basic skills instructors, CED instructors, and curriculum faculty. <ul style="list-style-type: none"> ○ Career College Coordinator works closely with schools, VR services, state agencies, community organizations, and literacy staff. • Application • Official High School Transcript • Three reference forms • Copy of most current psychological evaluation and IEP • TABE test (Test appointment scheduling through Disability Services at 336-506-4130) • Review and sign Expectations and Code of Conduct • Statement of Interest 	

Availability	
Semesters	August – April Monday – Thursday 9 AM – 3:30 PM Carrington-Scott (Main Campus)
Summer	N/A
Total Number of Students	10 students per program area

Additional Program Information	
Program Established:	Spring 2009
Average Enrollment per Academic Year:	8-12 students
Average Number of Students who Complete:	10
Employment upon Completion:	N/A
Average Time of Program Completion:	1 year

Financial Information

- Tuition is \$178 plus Student Accident Insurance \$6
 - Total Cost = \$184
- Not eligible for financial aid
- Tuition scholarship may be available based on student need.
- Payment Options: Private pay; Vocational Rehabilitation Funds; Scholarships; Adult I/DD State Agency Funds, Medicaid Waiver, Day Habilitation Funds, Tuition scholarships from local organizations

Campus Participation, Housing Options, and Transportation

- Attend campus social activities with program staff
- Encouraged to seek out and participate in social activities independently
- No on-campus housing
- No public transportation in Alamance County
- Career College students and graduates are eligible to participate in Best Buddies at Elon University.
 - Best Buddies is a partnership between ACC and Elon University's Services Learning program. Best Buddies focuses on career and socialization development and activities. Such activities include, but not limited to connecting to appropriate Elon University departments where employment might occur, sporting events, concerts, residential hall experience and club activities. Group and individual activities occur twice a month at Elon University. Transportation is provided and the cost is free.
- Students participate in graduation ceremony.

Community Transitions and Project SEARCH at Central Piedmont Community College

Charlotte, North Carolina

Mission	
<p>Community Transitions and Project SEARCH partner together to provide life skills instruction, learning skills, and steps toward community participation. This program is designed to culminate in the awarding of a certificate that enables a student to enter employment and access community resources that facilitate independent living.</p> <p>Community Transitions enables students to learn basic skills and feel viable in the workforce and community by preparing students to set life goals, obtain and maintain appropriate employment, and acquire independent living skills.</p> <p>Project SEARCH connects students with practicum opportunities to develop employability skills.</p>	

Program and Contact Information		
Name	Jennifer Fielder	April Root
Position/Title	Sr. Program Coordinator, Compensatory Education and Foundational Skills	Director
Phone	(704) 330-6219	
Email	Jennifer.fielder@cpcc.edu	April.Root@cpcc.edu
Website	http://www.cpcc.edu/ccr/comped	
Address	Central Piedmont Community College SR Community Development PO Box 35009 Charlotte, NC 28235	

Tracks and Courses Offered
<ul style="list-style-type: none"> • Language Arts: Reading and writing • Math: Math and money management • Social Science: Government, legal system, current events, geography, American history • Health: Improving physical and mental health • Consumer Education: Basic consumer information / legal and financial matters • Vocational Education: Job seeking and job success skills • Computers <p><i>The above domains are for the Compensatory Education 2-year track</i></p> <ul style="list-style-type: none"> • Community Transitions offers instruction in Job Skills, Community Resources, and Independent Living Skills

Course Eligibility

- Courses designed for students with ID
 - Community-based instruction
 - Independent living instruction
 - Social skills training
 - Life skills instruction
- Audit typical college courses
- Students can choose to enroll in Compensatory Education, Community Transitions, and can pursue Continuing Education courses

Certificate Information

- Certificate of Completion from CPCC Compensatory Education
- Certificate of Completion from Project SEARCH upon internship completion

Employment and Practicum Options

- Project SEARCH is an internship program for students with intellectual and developmental disabilities that focuses on training and employability skills.
 - Project SEARCH is a national initiative that seeks to teach students employability skills by connecting them to available opportunities
- Project SEARCH is locally operated by Community Rehabilitation Program, InReach.
- Project SEARCH provides internship opportunities to develop employability skills.
- Project SEARCH provides internships through community businesses for Community Transitions participants.
- Participants must apply and interview for internship positions.

Program Admission Requirements

Eligibility	Graduated or exited from high school
Age	17 years of age
	<ul style="list-style-type: none">• Students need documented diagnosis of ID or TBI and psychological evaluation within past three years.• Have completed program domains contained within the Compensatory Education track (2 year program)

Application Information

- Students must be enrolled in Compensatory Education for at least 2 years, attend regularly, meet required domains, and abide by the CPCC Behavioral Cooperative Agreement
 - After these requirements are met, a student is eligible to apply for the Community Transitions program.
- Students, parents and caregivers are encouraged to attend an orientation session and complete an application
- Applicants are reviewed and chosen to be interviewed by CPCC and community partners

Availability	
Semesters	Fall and Spring
Summer	No
Total Number of Students	On average, 20 students for two-year commitment

Additional Program Information	
Program Established:	Fall 2008
Average Enrollment per Academic Year:	12
Average Number of Students who Complete:	100%
Employment upon Completion:	As of 2012, four students are employed
Average Time of Program Completion:	2 years

Financial Information
<ul style="list-style-type: none"> • Not eligible for financial aid • Payment Options: Program available at no-cost to students. Internship funding is provided by Vocational Rehabilitation.

Campus Participation, Housing Options, and Transportation
<ul style="list-style-type: none"> • Attend campus social activities with program staff • No housing options for students • Convenient public transportation to central campus location • Transition assistance from instructional classes to community-based services and employment opportunities

ConneXion's at Cleveland Community College

Shelby, North Carolina

Mission	
The ConneXion's Program is designed to explore career paths for students and then prepare students for entry level employment.	

Program and Contact Information	
Name	Sharon Jackson
Position/Title	Transition Coordinator, Cleveland County Schools
Phone	(704) 476-8330
Email	sljackson@clevelandcountyschools.org
Website	http://mail.clevelandcountyschools.org/~SLJackson
Address	500 Phifer Road Kings Mountain, NC 28086

Tracks and Courses Offered	
<ul style="list-style-type: none"> Students focus is on Employee Development. 	

Course Eligibility	
<ul style="list-style-type: none"> Program is currently being piloted. ConneXion's is exploring ways to integrate students into existing vocational classes. 	

Certificate Information	
<ul style="list-style-type: none"> Certificate of Participation is presented through Continuing Education Department at Cleveland Community College after completion of 120 hours minimum. 	

Employment and Practicum Options	
<ul style="list-style-type: none"> ConneXion's is currently exploring options to provide internships on and off campus. 	

Program Admission Requirements	
Eligibility	N/A
Age	18 years of age

Application Information	
<ul style="list-style-type: none"> • Students submit an application answering questions regarding reasons why they would like to participate. • Students who are not dually enrolled are interviewed by CCC and CCS staff. 	

Availability	
Semesters	Fall and Spring
Summer	N/A
Total Number of Students	20-25

Additional Program Information	
Program Established:	2009.
Average Enrollment per Academic Year:	20-25.
Average Number of Students who Complete:	20-25.
Rate of Employment upon Completion:	4 students with confirmed employment.
Average Time of Program Completion:	Most students complete in 1 year.

Financial Information	
<ul style="list-style-type: none"> • Not eligible for financial aid. • Payment Options: Private pay; Voucher; Vocational Rehabilitation and School System if student is dual-enrolled through Exceptional Children Services. 	

Campus Participation, Housing Options, and Transportation	
<ul style="list-style-type: none"> • Students can be involved with Youth 4 Advocacy or the Employability Seminar through the school system. • No on-campus housing. • Dually enrolled students have the option to ride the school bus to their local high school and take shuttle to Early College High School. The shuttle also returns students to the high school. • Additional transportation options are being explored with local transportation authority for students who are not dually enrolled. 	

Career College
 at Randolph Community College
 Asheboro, North Carolina

Mission	
The primary goal at the Career College of Randolph Community College is to develop skills needed to transition into a career or additional academic studies. The program also focuses on developing skills related to employment, self-determination, and college course access.	

Program and Contact Information	
Name	Tonya Monroe
Position/Title	CED Coordinator
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Website	www.randolph.edu
Address	Randolph Community College Career College 629 Industrial Park Ave Asheboro, NC 27204

Tracks and Courses Offered	
<ul style="list-style-type: none"> ● Tracks: Hospitality & Tourism and Automotive Assistant <ul style="list-style-type: none"> ○ Hospitality & Tourism: Instruction will focus on hospitality standards, customer services, restaurant, housekeeping, hotel/motel front desk, and tourism. Graduates of this training pathway may be employed in hotels/motels, restaurants and other tourism locations. Students may be able to earn their Career Readiness Certificate and ServSafe Certificate. ○ Automotive Assistant: Instruction will provide entry level training for general car maintenance, oil change, tire rotation and balancing, automotive detailing, brake repair, OSHA regulations, exhaust systems, proper care of the starting and charging system, part identification, identification and maintenance of tools, fluids recognition, and customer service skills. Graduates of this training pathway may be employed in dealerships, garages, and repair shops in the automotive service industry. ● Individualized instruction or tutoring ● Orientation to college ● Independent Living Instruction ● Social Skills Training ● Study Skills ● Life Skills Instruction 	

Course Eligibility	
<ul style="list-style-type: none"> ● Continuing Education courses 	

Certificate Information

- 16-week post secondary certificate
 - Career Readiness Certificate
 - ServSafe Certificate

Employment and Practicum Options

- Hands on practicum experience in the program of study.

Program Admission Requirements

Eligibility	Graduated or exited from high school
Age	Practical Reading and Writing skills 18 years of age

Application Information

- Application package
- Application review process

Availability

Semesters	Fall and Spring Monday – Thursday classes
Summer	N/A

Additional Program Information

Program Established:	Fall 2011
Average Enrollment per Academic Year:	Up to 10 students per semester
Average Number of Students who Complete:	Up to 10 students per semester
Employment upon Completion:	Most students reenter other programs in Continuing Education or Career College
Average Time of Program Completion:	16 weeks

Finances

- Not eligible for financial aid
- Payment Options: Private pay; Vocational Rehabilitation Funds; Scholarships; Community Organizations

Campus Participation, Housing Options, and Transportation

- Attend campus social activities with program staff
- Campus activities include Fall and Spring fests and holiday projects
- No on-campus housing

Accessible College Experience Program at Western Piedmont Community College

Morganton, North Carolina

Mission

ACE (Accessible College Experience) program targets skill development through participation in five main areas; Personal development, Community participation, Vocational preparation, Special participation, and Electives.

As a satellite program to the University Participants program at Western Carolina University, the ACE program shares a similar mission in facilitating student's transition into adult life through education, employment and independence.

*ACE is in the process of developing a program website.

Program and Contact Information

Name	Daphne Martin
Position/Title	Disability Services Coordinator
Phone	(828) 448-3153
Email	dmartin@wpcc.edu
Website	www.wpcc.edu
Address	101 Burkemont Avenue Morganton, NC 28655

Tracks and Courses Offered

- Courses are offered in five main areas: Personal development, Community participation, Vocational preparation, Social participation, Electives.
- Approximately 1/3 of the curriculum consists of core courses for all students.
- Remaining 2/3 is individualized to student's independent living and occupational outcome goals.
- Students identify employment goals and choose career in Associates of Applied Science degrees offered at West Piedmont Community College.
 - Students choose courses that teach applicable skills
- Students enroll in personal development and electives from any curriculum courses.

Course Eligibility

- All courses are inclusive curriculum courses.
- Audit typical college courses.

Certificate Information

- Recognition of Collegiate Achievement awarded at completion of ACE program

Employment and Internship Options	
<ul style="list-style-type: none"> • In second year, students engage in work experience such as job shadowing, co-operative education, work study, and internships. 	

Program Admission Requirements	
Eligibility	Graduated or exited from high school
Age	18+ <ul style="list-style-type: none"> • Identification of Intellectual Disability

Application Information	
<ul style="list-style-type: none"> • Currently, the ACE program is limited to students who live in Burke County as the program becomes established. • Application form <ul style="list-style-type: none"> ○ Narrative responses to questions • Resume • Interview 	

Availability	
Semesters	Fall and Spring
Summer	Optional
Total Number of Students	1 student in 2012

Additional Program Information	
Program Established:	2012
Average Enrollment per Academic Year:	Planning for total of 4 students in Fall 2013
Average Number of Students who Complete:	N/A
Employment upon Completion:	N/A
Average Time of Program Completion:	2 years

Financial Information	
<ul style="list-style-type: none"> • Not eligible for financial aid • Program is applying to be a certified transition program to provide access to Pell Grants for the 2013-2014 academic year • Payment Options: Vocational Rehabilitation funds 	

Campus Participation, Housing Options, and Transportation	
<ul style="list-style-type: none"> • ACE students have support from other students for involvement in campus activity and clubs • No on-campus housing • Greenway Transportation is available for select students 	

COLLEGE AND UNIVERSITY PROGRAMS

Scholars with Diverse Abilities Program (SDAP)
 at Appalachian State University
 Boone, North Carolina

Mission	
SDAP at Appalachian State aims to provide students with intellectual disabilities access to a college education. SDAP's goal is that when students complete the two-year program, they are able to obtain gainful employment that is meaningful to them. The SDAP Program focuses on self-determination, college course access, and employment.	

Program and Contact Information	
Name	Melody Schwantes, PhD MT-BC
Position/Title	SDAP Director
Phone	(828) 262-8216
Email	sdap@appstate.edu
Website	www.sdap.appstate.edu
Address	150 University Drive Boone, North Carolina 28607

Tracks and Courses Offered	
<ul style="list-style-type: none"> • Students can take courses they are interested in taking with instructor approval. • Students typically enroll in 3 or 4 courses per semester, depending on the number of credit hours • Students are currently enrolled in business, music, nutrition, recreation, dance, and art. • One course specifically designed for students with ID <ul style="list-style-type: none"> ○ Basic skills to further support independent living skills, such as navigating campus, using the AppalCART bus system, budgeting money, and developing strong job placement skills. 	

Course Eligibility	
<ul style="list-style-type: none"> • Typical college courses for audit 	

Certificate Information	
<ul style="list-style-type: none"> • Students enrolled at Appalachian State University through the SDAP will receive a <i>Collegiate Achievement Award</i> upon completion of their second year in the program by obtaining at least 80% of their set goals each semester. 	

Employment and Practicum Options	
<ul style="list-style-type: none"> • Students work with job coaches from Watauga Opportunities to find on- and off-campus employment. • SDAP pairs students' course work with employment options. • Students have paid, competitive, integrated work while in the program. 	

Program Admission Requirements	
Eligibility Age Additional information:	Graduated or exited from high school 18 – 22 years of age at time of application <ul style="list-style-type: none"> • Individuals must fall within a specific IQ range • Have basic safety skills in an unsupervised setting • Students are not required to take placement or ability-to-benefit test • Written and communication skills; social skills; self-care

Application Information
<ul style="list-style-type: none"> • Application • Letters of reference • Video Interview • Official High School Transcript • Most recent 2 IEP's • Current psychological evaluation • Three current work examples in writing, math, and an elective • If out of school, applicants must provide evidence of community involvement

Availability	
Semesters Summer	SDAP runs from August to May <ul style="list-style-type: none"> • Summer Orientation and transition plans for first year students • Second year students are supported in their summer goals

Additional Program Information	
Program Established: Average Enrollment per Academic Year: Average Number of Students who Complete: Employment upon Completion: Average Time of Program Completion:	2011 1 student in academic year 2011-12, 3 students in academic year 2012-2013 N/A N/A 2 years

Financial Information

- Not eligible for financial aid
 - SDAP recently applied for students to be eligible for financial aid
- In addition to regular tuition and fees, students spend an additional \$1000 per semester to live on campus.
 - Approximately 40 hours a week of support is provided

Campus Participation, Housing Options, and Transportation

- Students attend campus social activities independently or with peer mentors.
- Students independently seek out and participate in campus social activities.
- Individualized tutoring and instruction
- Developing housing program for Fall 2013.
 - Currently in pilot year of housing first students
 - Expanding housing options
- University run bus system through community is free of charge and consists of 5 or 6 routes.

Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Self-Advocate

at the University of North Carolina Chapel Hill, Carolina Institute for Developmental Disabilities

Chapel Hill, North Carolina

Mission	
<p>The Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Self-Advocate Leadership Training position allows for one student with an intellectual or developmental disability to participate in graduate-level training. The emphasis of the LEND experience is on improving health care for children with developmental disabilities and their families. The training program fosters growth in critical thinking, communication, leadership, professionalism, evidence-based practice, advocacy, policy, and research.</p>	

Program and Contact Information	
Name	Deborah Zuver
Position/Title	Co-director Project STIR (Steps Toward Independence and Responsibility)
Phone	(919) 962-3603
Email	Deborah.zuver@cidd.unc.edu
Website	www.cidd.unc.edu/psea
Address	Carolina Institute for Developmental Disabilities University of North Carolina-Chapel Hill Campus Box #7255 Chapel Hill, NC 27599

Tracks and Courses Offered
<ul style="list-style-type: none"> • The selected individual will engage in learning experiences with a class of interdisciplinary trainees including graduate students, faculty, community members, and parents of children with developmental disabilities to build skills and knowledge that prepares them to work in this area. • Student will participate in the Maternal and Child Health Leadership Consortium throughout the year for leadership skill building. • Participation in faculty-led projects. • The LEND trainee will work with a faculty mentor to develop personal and professional skills

Course Eligibility
<ul style="list-style-type: none"> • Audit weekly course about developmental disabilities (2 hour credit or audit) • UNC LEND program provides individualized accommodations for academic activities and supports the self-advocacy trainee with an educational coach.

Certificate Information
N/A

Employment and Practicum Options	
N/A	

Program Admission Requirements	
Eligibility	Graduated or exited from high school
Age	18 years of age

Application Information	
<ul style="list-style-type: none"> Interested applications are encourage to email for additional information or to receive an application packet. Applicants must submit application, resume and 2 references, and meet for in-person interview 	

Availability	
Semesters	Fall and Spring
Summer	N/A
Total Number of Students	1 student per year

Additional Program Information	
Program Established:	2010
Average Student Enrollment per Academic Year:	1 Student
Number of Students who Complete:	3 out of 3
Employment upon Completion:	N/A
Average Time of Program Completion:	1 year

Financial Information	
<ul style="list-style-type: none"> Not eligible for financial aid LEND self-advocates are supported by yearlong stipend 	

Campus Participation, Housing Options, and Transportation	
<ul style="list-style-type: none"> LEND Self-advocate trainees participate in interdisciplinary leadership training with fellow graduate students throughout the year. No on-campus housing. Transportation assistance can be supported and funded through LEND program. UNC Chapel Hill is accessible through Chapel Hill Transit, free to public. UNC Chapel Hill is also accessible through Triangle Transit buses. 	

Beyond Academics
at The University of North Carolina at Greensboro
 Greensboro, North Carolina

Mission	
<p>The University of North Carolina at Greensboro supports students with intellectual and developmental disabilities. Integrative Community Studies, a four-year certificate course of study, prepares students for a self-determined lifestyle emphasizing careers, meaningful avocations, and community living. Beyond Academics is a 501(c)(3) not-for-profit partner of the University that provides supports and services for enrolled students.</p>	

Program and Contact Information	
Name	Eric Marshburn
Position/Title	Director of Admissions
Phone	(336) 334-3905
Email	info@beyondacademics.org
Website	beyondacademics.uncg.edu
Address	1111 Spring Garden Street 3607 MHRA Building Greensboro, NC 27412

Tracks and Courses Offered	
<ul style="list-style-type: none"> • Coursework is designated as CTP (Comprehensive Transition and Post-Secondary Program) and leads to the Integrative Community Studies certificate. <ul style="list-style-type: none"> ○ Adjusting to College Life ○ Relationships, Communication, and Conflict Management ○ Advocacy and Self-determination ○ Personal Performance and Organization ○ Finance Management ○ Dimensions of Campus and Community Living ○ Self-Directed Study ○ Career Development ○ Post-graduate Planning • Electives of interest and those related to ICS Concentration <ul style="list-style-type: none"> ○ ICS course of study assists students with accessing desired classes in other UNCG Departments. These courses will be identified as Elective or Equivalents in relation to the ICS course of study. 	

Course Eligibility	
<ul style="list-style-type: none"> • Typical college courses for audit • Typical college courses for credit • Courses specifically designed for students with ID 	

Certificate Information
<ul style="list-style-type: none"> Students will earn an Integrative Community Studies certificate awarded by The Office of Undergraduate Studies

Employment and Practicum Options
<ul style="list-style-type: none"> Students are offered internship experiences related to personal career interests, business interests, and/or civic interests Internships may be on campus or in the community Hours may vary depending on each student's schedule

Program Admission Requirements	
Eligibility Age	Graduated or exited from high school 18 years of age <ul style="list-style-type: none"> Students are not required to take placement or ability-to-benefit test Students must be able to live in student housing during non-service hours. Students must have basic safety skills in unsupervised settings. Students must have support from family, a personal desire to gain skills in self-determination, independent living, and employment.

Application Information
<ul style="list-style-type: none"> Recent psychological evaluation providing documentation of diagnosis Most current Person-Centered Plan (if applicable, within one year) Most recent Individualized Education Plan (IEP) Copy of high school diploma and/or certificate of completion Transcripts Two letters of recommendation from non-relatives. Student Application (i.e., questions about long-term goals, personal strengths, preferences, needs, and supports, etc.)

Availability	
Semesters	Fall and Spring
Summer	Optional
Total Number of Students	Approximately 20

Additional Program Information	
Program Established:	2006
Average Enrollment per Academic Year:	2011 enrollment: 22 students Current total enrollment: 51
Average Number of Students who Complete: Employment upon Completion:	4 graduates in 2011; 6 graduates in 2010 7:10 employed; 10:10 engaged in education, employment or training for employment 100% living independently 100% involved in volunteer/community service 100% involved in community group
Average Time of Program Completion:	4 years

Financial Information
<ul style="list-style-type: none"> • Tuition & Fees (2012-13): In-state \$6,136, Out-of-state \$19,934 • Beyond Academics Support Fees: Based on individual needs • Student Housing: Varies per student housing location • Meal expenses: Meal plan options available through UNCG Dining Services, varies • Payment Options: Private pay; Scholarships; Adult Intellectual/developmental disability state agency funds; Medicaid Waiver funds

Campus Participation, Housing Options, and Transportation
<ul style="list-style-type: none"> • Student Life services offered by Beyond Academics: Student Life advisors and other UNCG students providing natural supports. • On-campus and off-campus student housing • Academic support: <ul style="list-style-type: none"> ○ ICS Certificate Courses, Degree Audits, University Speaking/Writing Centers, Students First, Class Registration/Advising • Student Life: <ul style="list-style-type: none"> ○ Campus Activities & Programs, Student Events, Spartan Athletics, Intramural/Club Sports, Outdoor Adventures, Leadership & Service Learning • Student Support Services: <ul style="list-style-type: none"> ○ Dean of Students, Disability Services, Multicultural Affairs • Health & Wellness: <ul style="list-style-type: none"> ○ Wellness Center, Advising, Campus Recreation • Campus Services/Transportation: <ul style="list-style-type: none"> ○ Dining Services, SpartanCard Center, Greensboro Transit Authority bus (city), Higher Education Area Transit bus (campus), Computing Services, Parent & Family Programs • Graduation & Career-Related Services: <ul style="list-style-type: none"> ○ Graduation & Commencement, Career Services, UNCG Alumni Association

University Participant (UP)
at Western Carolina University
Cullowhee, North Carolina

Mission
The WCU University Participant (UP) program is an inclusive two-year, on campus living and learning experience for college-aged individuals with intellectual disabilities. The goal of the program is to facilitate transition of participants from secondary to adult life with education, employment, and independent living. Integration is a key to the success of the UP program.

Program and Contact Information	
Name	Kelly Kelley
Position/Title	Program Coordinator
Phone	(828) 227-3298
Email	kkelley@wcu.edu
Website	up.wcu.edu
Address	WCU University Participant Program 152 Cordelia Camp Building Western Carolina University Cullowhee, NC 28723

Tracks and Courses Offered
<ul style="list-style-type: none"> • Participants earn a UP Certificate of Accomplishment based on successful completion of their Individual Plan for College Participation. • Five program components include: <ul style="list-style-type: none"> ○ Personal development skills (e.g. communication, personal care skills, self-determination) ○ Community participation skills (e.g. using public transportation, budgeting, grocery shopping) ○ Vocational preparation skills (e.g. learning specific job skills on or off campus) ○ Social participation and learning (e.g. participation in university functions such as clubs, organizations, athletic events) ○ Course auditing (e.g. auditing three to four courses per semester) • Academic support is provided and built in to the individual plan. • On average, participants take 3 classes a semester.

Course Eligibility
<ul style="list-style-type: none"> • All courses are typical college courses for audit. <ul style="list-style-type: none"> ○ Not eligible to earn college credit. • Each semester, students have 1 credit hour course of independent study in a special education course to gain support from UP staff and focus on personal development or vocational skills.

Certificate Information
<ul style="list-style-type: none"> • Participants are eligible for UP Certificate of Accomplishment through completion of 1,800 hours of learning activities over a four-semester period (450 hours per semester) • Achievement of at least 80% on objectives per semester within each component of Individual Plan for College Participation • Recommendation by UP Coordinator and UP Program Steering Committee

Employment and Practicum Options
<ul style="list-style-type: none"> • Each participant is required to work 10 hours a week at on-campus internship. <ul style="list-style-type: none"> ○ Hours contribute to total hours needed to earn Certificate of Accomplishment • Participants are supported by site supervisors, natural supports (WCU students and service learning), and the UP Program career development coordinator in collaboration with employment agencies such as the North Carolina Vocational Rehabilitation. • The UP program assists participants in securing community-based employment. • Participants will continue to be monitored for up to one year in the community.

Program Admission Requirements	
<p>Eligibility:</p> <p>Age:</p> <p>Additional Requirements:</p>	<p>Graduated or exited from high school</p> <p>18 – 25 years of age</p> <ul style="list-style-type: none"> • Demonstrates adequate communication skills, socially acceptable behavior, motivation to learn and benefit from the UP Program • Express interest in living and working as independently as possible in their community after program completion

Application Information
<ul style="list-style-type: none"> • Application and Application fee (\$50). Applications due December 1. • Resume stating interest in the UP program, educational background, work experiences, accomplishments, high school or community service activities, current interests, and references • 3 letters of recommendation and recommendation form from teachers, administrators, or community members • Psychological assessment providing documentation of intellectual disability • Most recent Individualized Education Plan (IEP) • Applicant video demonstrating successful interactions or a statement about desire to go to college • Personal Support Inventory

Availability	
Semesters	Fall and Spring
Summer	N/A

Additional Information	
Program Established:	2010
Enrollment per Academic Year:	4 students accepted per year
Number of Students who Complete:	All 4 students earned their certificate last year
Employment upon Completion:	3 out of 4 students are currently employed
Average Time of Program Completion:	2 years / 4 semesters

Financial Information
<ul style="list-style-type: none"> • Cost varies depending on number of classes, type of meal plan, residence hall chosen. • Students are eligible for Federal Financial Aid • Participants may be eligible to apply for need-based scholarships, grants, and federal funds • Contact Kelly R. Kelley, the UP Program Coordinator for more information.

Campus Participation, Housing Options, and Transportation
<ul style="list-style-type: none"> • All students participate in clubs, organizations, and religious groups of their choosing. • Attendance at campus social events such as concerts, theatre productions, and sporting events • Inclusive campus activities such as recreation center and dining halls • Week and weekend outings with other university students • Inclusive dorms and residence halls • Students learn how to use the campus bus system